#### Miraikan Permanent Exhibition Worksheet

Write them all down.

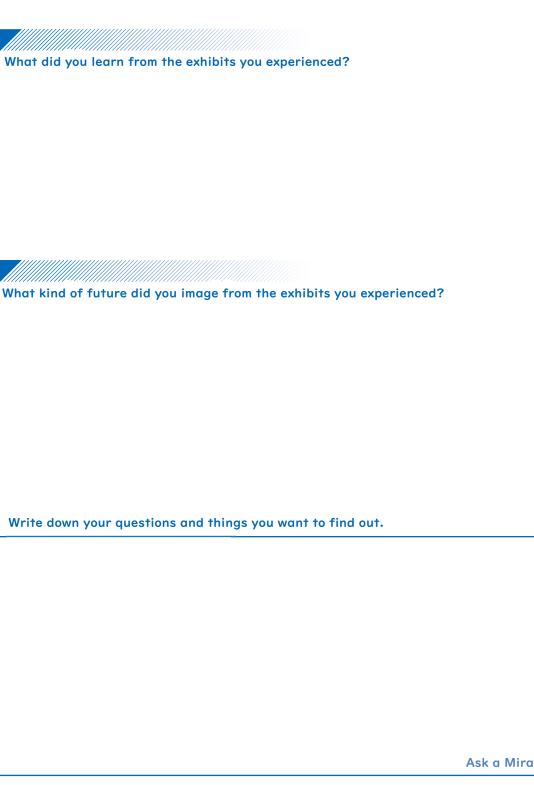
Sheet#01



What are the names of the exhibits you experienced?

Miraikan is a place for people to think, and discuss about sicence and the future.

Let's, together, think about science and the kind of future we want!



Ask a Miraikan staff around you!



School name

Grade

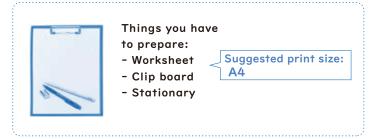
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Date

Name

### How to use the Worksheet ~to the teachers~

There aren't any correct answers to this worksheet. This encourages the students to write down their thoughts and what they felt upon experiencing the exhibits. Do not show the example below to them; instead, use it for your own reference.



## Example



Target age : Grade 4 (recommended)

For groups or individuals

Number of people : any

Place: 3rd and 5th floor Permanent exhibitions

Required time : around I hour

(to decide depending on your school's needs.)

%The school is responsible in guiding its students.

%Please note that Miraikan staff is not responsible in guiding.

%Please keep an eye on your students, and guide them in case they face difficulties in filling up the form.

% If the exhibition area is crowded, encourage your students to move to other exhibits and ensure efficient use of their time .

 $\%\,I$  and 2 are recommended to fill out while visiting the exhibits.

3 and 4 can be filled out while or after your visit.

#### Before you visit the exhibits...

Explain the purpose of this worksheet.

This will elicit the studen's t interest and give their perspectives.

#### **Objectives of this worksheet**

Write the names of the exhibits

This will help them remember their paths and review what they have seen.

## Put the experience into words

Gathering information from the exhibits and panels, and putting them into their own words, will make the experience a more meaningful one and better understand the exhibits.

# <sup>3</sup> Put thoughts into words and share

By imagining the "future" of "what they learned" written in ②, they develop the ability to think about the future, which they are part of. What evolves with Science and Technology or what becomes a problem, depend on one's perspectives. Whether it is a positive thought or a negative one, it is important to put them into words and encourge to share them.

Enhance interest by experiencing and sharing thoughts.

With **1** to **3**, and writing questions and intere sts that emerge from those, will lead to "learn by researching" and foster an inquisitive learning attitude.